

Martha S. Bragin, M.S.W., Ph.D.
Curriculum Vitae

Current Positions

Associate Professor
Silberman School of Social Work at Hunter College City University of New York
Chair, Global Social Work and Practice with Immigrants and Refugees September 2007–present

Associate Professor
Doctoral Program in Social Welfare Graduate and University Center City University of New York
May 2008–present

Education

New York University, Ehrenkranz School of Social Work, New York Ph.D. Clinical Social Work,
2001

Hunter College School of Social Work, New York
M.S.W. Cross-Cultural Program with Puerto Rico, 1974

Bank Street College of Education, New York
Graduate Studies in Early Childhood Education, 1970-1972

Bard College, Annandale-on-Hudson, New York
B.A. Comparative Literature; Minor in Philosophy, 1968

Professional Awards and Honors

Hayman Prize for published work pertaining to trauma in children and adults. International
Psychoanalytic Association, 2011

Fellow, Research Training Program of the International Psychoanalytic Association. University
College London, 2008

Tyson Prize, for the paper “Knowing terrible things: Engaging survivors of extreme violence in
treatment.” International Psychoanalytic Association, 2007

Salute to Scholars Award. City University of New York, 2010, 2011, 2012, 2013

Presidential Travel Award. Hunter College, 2010, 2011, 2012, 2013, 2014

Professors without Borders Award. California State University at San Bernardino, 2006

Distinguished Service Award. Sisters without Borders Program, Madre, Inc., 1992 Distinguished
Service Award. Local 215, District Council 1707, American Federation of State
County and Municipal Employees, 1985

Externally Supported Scholarship

Grants Awarded

Principal Investigator, “Development of National Occupational Skills Standards for Social Work with a Focus on Child Protection for the Ministry of Labour and Social Affairs of Afghanistan.” MOLSAMD and UNICEF, Afghanistan, 2011–2012 (\$645,069.63)

Principal Investigator, “Claiming Rights, Promoting Peace: Women’s Empowerment in Conflict-Affected Areas (Uganda, Burundi and Nepal). Understanding Women’s Psychosocial Well-being in Cultural Context.” CARE Österreich, 2010–2012 (\$56,663.36)

Principal Investigator (with Jonathan Prince). “Evaluation and Participatory Standards Review of DOHMH Haitian Resilience Project.” 2011–2012 (\$189,000)

Principal Investigator (with Michael Lewis), “Development of a Classroom-Based Instrument to Measure the Effectiveness of Psychosocial Interventions Designed to Improve an Aspect of Cognitive Functioning Amongst Adolescents Affected by War and Community Violence.” Research Advisory Board: International Psychoanalytic Association. 2011– 2013 (\$4,012)

Principal Investigator (with Michael Lewis), “Development of a Classroom-Based Instrument to Measure the Effectiveness of Psychosocial Interventions Designed to Improve an Aspect of Cognitive Functioning Amongst Adolescents Affected by War and Community Violence.” Research Advisory Board: International Psychoanalytic Association. 2009– 2010 (\$3,000)

Principal Investigator, “Perceptions of Factors that Promote and Detract From Higher Education Success Among Students Who Have Served in Iraq and Afghanistan.” Professional Staff Congress/CUNY Award. 2008–2009 (\$5,250)

Principal Investigator, “After the Wave: Mitigating the Effects of Social Marginalization on Dalit Children Surviving the Tsunami in Tamil Nadu.” War Trauma Foundation. Netherlands, 2006–2008 (\$17,435)

Co-Principal Investigator (with Brooklyn Center for Community Counselling), “Program for Underserved Schools.” Federal Emergency Management Agency–DOHMH Project Liberty, 2002–2003 (\$1,500,000)

Co-Principal Investigator (with Philip Coltoff, Children’s Aid Society), “A Collaborative Aftercare Program for Juveniles Released from Justice Facilities.” W. T. Grant Foundation, 1997–1999 (\$500,000)

Funds Pending

Principal Investigator, “Supporting Higher Education in Social Work for Afghanistan” USAID/FHI360. 2014-2017 (\$4,500,000) (awarded, funds pending)

Publications

Special Issue Editor

Bragin, M. (Editor). (2012). Children in armed conflict: Views from the global south [Special issue]. *International Journal of Applied Psychoanalytic Studies*, Volume 9, Issues 2-3.

Peer Reviewed Journal Articles

Bragin, M., Taaka, J., Ntacobakinvuna, D., Adolphs, K. (accepted). Ex-combatant women envision psychosocial well-being in Burundi and Northern Uganda. *Peace and Conflict*.

Bragin, M., Taaka, J., Adolphs, K. & Gray, H., & Eibs, T. (2014). Measuring hard-to-measure concepts in clinical social work: Operationalizing psychosocial well-being in post-conflict Uganda. *Clinical Social Work Journal*.

Bragin, M., Onta, K., Taaka, J., Ntacobakinvuna, D., & Eibs, T. (2014). To be well at heart: Women's perceptions of psychosocial well-being in 3 conflict-affected countries – Burundi, Nepal, and Uganda. *Intervention: International Journal of Mental Health, Psychosocial Work and Counselling in Areas of Armed Conflict* 12 (2), 171 – 186.

Bragin, M., Tosone, C., Ihrig, E., Mollere, V., Niazi, A., & Mayel, E. (2014). Building culturally relevant social work in the midst of armed conflict: Applying the DACUM method in Afghanistan. *International Social Work*, doi: 10.1177/0020872814527631.

Bragin, M. (2012). So that our dreams will not escape us: Learning to think together in time of war. *Psychoanalytic Inquiry: A Topical Journal for Mental Health Professionals*, 32(2), 115–135.

Bragin, M., & Opiro, G. (2012). Making the right to education a reality for war-affected children: The Northern Uganda experience. *International Journal of Applied Psychoanalytic Studies*, 10(3), 158–177.

Bragin, M. (2011). The IASC Guidelines on Mental Health and Psychosocial Support: Implications for Social Work. *Revista de Servicios Sociales y Política Social*, Consejo General de Trabajadores Social, España, 94(2), 155- 172. (English version 53–65).

Bragin, M., & Bragin, G. (2010). Making meaning together: Helping survivors of violence and loss to learn at school. *Journal of Infant Child & Adolescent Psychotherapy*, 9(2), 47-67.

Bragin, M. (2010). Can anyone here know who I am? Creating meaningful narratives among returning combat veterans, their families, and the communities in which we all live *Clinical Social Work Journal*, 38(3), 316–326.

Bragin, M., & Garcia, M. (2009). Competencies required to design and implement programs for children and adolescents affected by violence and disaster: Are these competencies those of international social work? *Journal of Global Social Work Practice*, 2(2). Online journal available at <http://www.globalsocialwork.org/vol2no2/Bragin.html>

Wheeler, D. P., & Bragin, M. (2007). Bringing it all back home: Social work and the challenge of returning veterans. *Health and Social Work*, 32(4), 297–300.

- Bragin, M., Prabhu, V., & Czarnocha, B. (2007). Mathematics, psychosocial work and human rights: A new equation for improving outcomes for children affected by social violence. *Intervention: International Journal of Mental Health, Psychosocial Work and Counseling in Areas of Armed Conflict*, 5(2), 97–108.
- Bragin, M. (2007). Knowing terrible things: Engaging survivors of extreme violence in treatment. *Clinical Social Work Journal*, 35(4), 229 – 236.
- Bragin, M. (2005). To play, learn and think: Mitigating the effects of exposure to violence in school aged children. *Journal Infant Child & Adolescent Psychotherapy*, 4(3), 296–309.
- Bragin, M. (2005). The Community Participatory Evaluation Tool for Psychosocial Programs: A guide to implementation. *Intervention: International Journal of Mental Health, Psychosocial Work and Counselling in Areas of Armed Conflict*, 3(1), 3–24.
- Bragin, M. (2005). Pedrito: The blood of the ancestors. *Journal of Infant Child and Adolescent Psychotherapy*, 4(1), 1–20.
Translated into Spanish and re-published as
Bragin, M. (author) and di Ruggiero, I. (translator) (2010) Pedrito, la sangre de los ancestros, *Psicoanálisis*, XXII (1) 11- 29.
Translated into Portuguese and published as
Bragin, M. (author).and Marinho, N. (translator), (2011). Pedrito, *Treib IX*, (2), 233–246.
- Bragin, M., & Pierrepointe, M. (2004). Complex attachments: A discussion of the nature of attachment in families where the global economy has necessitated migration to the north. *Journal of Infant Child and Adolescent Psychotherapy*, 3(1), 41–46.
- Bragin, M. (2003). Mothers and others: Learning from women and girls about community resilience in time of war. *Mind and Human Interaction*, 13, 99–119.
- Bragin, M. (2002). Evaluating psychosocial programs for children affected by armed conflict: A community-based approach. *Mind and Human Interaction*, 12, 289–304.
- Pierrepointe, M., Diaz, A., Bragin, M., & Navas, M. (1999). Style and substance: Exploring the space between patient and therapist in the cross-cultural clinical encounter. *Journal of Social Work Practice*, 13, 39–49.
- Bragin, M. (1996). Some notes on the crisis confronting youth. *Dialogue & Initiative*, 1(1), 1- 3.

Peer Reviewed Book Chapters

- Bragin, M. (2014). Clinical social work with survivors of disaster and terrorism: A social ecological approach. In J. Brandell (Ed.), *Essentials of clinical social work* (2nd ed. pp. 366 - 401). Thousand Oaks, CA: Sage.
- Bragin, M. (2011). IASC Guidelines on Mental Health and Psychosocial Support: A quick guide for social workers. In L. Healy & R. Links (Eds.) *Handbook of International Social Work: Human rights, development and the global profession* (pp.514 – 516). Oxford, UK: Oxford University.

- Bragin, M. (2011). Clinical social work in situations of disaster and terrorism. In J. Brandell, (Ed.), *Theory and practice in clinical social work* (2nd ed., pp.373–400). Thousand Oaks, CA: Sage.
- Bragin, M. (2007). The psychological effects of war on children: A psychosocial approach. In E. Carll (Ed.), *Trauma psychology: Issues in violence, disaster, health, and illness. Vol. 1: Violence and disaster* (pp.195– 229). Westport, CT: Praeger Greenwood.
- Bragin, M. (2004). The uses of aggression: Healing the wounds of war and violence in a community context. In B. Sklarew, S. Twemlow, & S. Wilkinson (Eds.), *Analysts in the trenches: Streets, schools and war zones* (pp. 169–194). Hillsdale, NJ: Analytic Press.
- Bragin, M. (2003). The effect of extreme violence on the capacity for symbol formation: Case studies from Afghanistan and New York. In J. Cancelmo, J. Hoffenberg, & H. Myers (Eds.), *Terror and the psychoanalytic space: International perspectives from Ground Zero* (pp. 59–67). New York, NY: Pace University.

Manuscripts Under Review and In Preparation

- Bragin, M., Mikulka, J. Lewis, M., & Guzzardi, S., Opiro, G., (under review). Learning and thinking together: Classroom interventions for children affected by armed conflict and community violence. *Children and Schools*
- Bragin, M., Onta, K., Gershwin, J., Adolphs, K., Tammelleo, N. (in preparation). Capabilities and connections: Nepali women define psychosocial well-being. *Affilia*.
- Bragin, M. (in preparation). *Capabilities and connections: Women's perceptions of subjective well-being in 3 conflict-affected countries*. Rutgers University Press

Technical Reports

- Bragin, M., Onta, K., Taaka, J., Ntacobakinvuna, D., Adolphs, K., Bolen, J, Tammelleo, N., & Eibs, T. (2013). *To be well at heart: Perceptions of psychosocial well-being among conflict affected women in Nepal, Burundi, & Uganda*. Vienna: CARE Austria.
- Bragin, M., & Onta, K. (2013). *Understanding psychosocial well-being among women affected by armed conflict in Nepal*. Kathmandu and Vienna: CARE.
- Bragin, M. & Taaka, J. (2013). *Understanding perceptions of psychosocial well-being among conflict affected women in the Acholi Sub-Region of Uganda: Implications for evaluation*.
- Bragin, M, & Ntacobakinvuna, D. (2013). *Understanding perceptions of psychosocial well-being among conflict-affected women in Burundi: Implications for evaluation*. Bujumbura and Vienna: CARE.
- Bragin, M., & Prince, J. (2012). *The Haitian Community Resilience Initiative 2011–2012: A mixed method evaluation*. New York, NY: New York City Department of Health and Mental Hygiene.

Bragin, M. (2011). *Preliminary assessment for the integration of psychosocial programs into emergency efforts in the Tohoku region of Japan, following the earthquake, tsunami and power plant disasters: Needs, resources and next steps for action*. CARE International.

Wurzer, J., & Bragin, M. (2009). *Integrating the psychosocial dimension in women's empowerment programming*. A guide for CARE country offices. Vienna: CARE Österreich.

Bragin, M. (2005). *The tiger is our guest: Helping children to grow up in time of war and afterwards*. Vienna: CARE Österreich.

Bragin, M. (2004). *Baseline Information, needs assessment, and program evaluation guide: Responding to the psychosocial needs of ex-combatants in Liberia*. CARE International.

Bragin, M. (2004). *Education for all in the conflict zones of Uganda: Opportunities, challenges and a way forward*. Creative Associates International and Ministry of Youth & Sports: Uganda.

Bragin, M. (2002). *Lost and found: Addressing the needs of young people affected by the conflict in Afghanistan: Needs assessment and program recommendations*. Kabul: UNICEF Afghanistan.

Bragin, M., Tekle, T. & Zerai, W. (1999). *Children in Eritrea affected by the border conflict: A community participatory needs assessment*. Asmara: UNICEF Eritrea.

Monographs

Bragin, M. (2006). *Can anybody know who I am? Co-constructing meaningful narratives with immigrant and refugee adolescents*. William Alanson White Institute: Refugee and Immigrant Project: Child and Adolescent Family Center.

Bragin, M. (2003). *Helping school communities to cope with children's reactions to violence: Practical hints for parents and teachers in difficult times*. Brooklyn Community Counseling Center: Program for Underserved Schools.

Lectures and Presentations

Invited Lectures and Presentations 2007–present

Developing and Measuring Culturally Relevant Social Work Standards for Children in Crisis Displaced Children and Orphans Fund; United States Agency for International Development (USAID), Washington DC, 2014

Developing and Measuring Culturally Relevant Social Work Standards in the Midst of Armed Conflict: Developing the Social Service Workforce and the Practice of Working with Vulnerable Children and Families. Child Protection in Crisis Learning Network Conference. Columbia University, New York, 2014.

Measuring the Unmeasurable: Developing Culturally Relevant Indicators of Psychosocial Well-being in Emergency Settings. International Organization for Migration (IOM). United Nations Headquarters, 2014.

Women's Perceptions of Psychosocial Well-being: Can They Be Used to Measure the Effectiveness of Psychosocial Programs in Cultural Context? Implications of a Study in Three Post-Conflict Countries: Burundi, Nepal & Uganda. IASC Reference Group on Mental Health and Psychosocial Support in Emergency Settings. Geneva, 2013.

Learning and Thinking Together: Classroom Interventions For Children Affected by Armed Conflict and Community Violence. London School of Economics, Roundtable on Education in Adversity. London, 2013.

Knowing Terrible Things: Thinking the Unthinkable in Time of War. Interdisciplinary Humanities Center, University of California at Santa Barbara, 2013.

So That Our Dreams Will Not Escape Us: Learning to Think Together in Time of War. American Psychoanalytic Association. New York, 2013.

Pedrito: Blood of the Ancestors. Congress of the International Psychoanalytic Association, Mexico City. Winner of the Hayman Prize for published work pertaining to trauma in children and adults, 2011.

Mental Health and Psychosocial Support for Survivors of Gender-Based Violence in Emergency Settings: Utilizing the IASC Guidelines for Survivor-Centered Approaches. Learning from Experiences from State to State. United Nations Launching Event, October 2010.

Learning from Experiences: The Critical Role of Social Work in Time of Disaster. Keynote address. II Seminar of Experiences, Knowledge and Social Learning About Emergencies and Natural Disasters. Santiago, Chile, October 2010.

Developing Professional Social Work in Haiti: A Strategy for Empowerment. Hot Topics Session: Social Work's Response to Rebuilding Haiti After the Earthquake. APM, Council on Social Work Education. Portland, OR, 2010.

International Disaster Reduction Strategy: The Critical Role of Social Work. Council on Social Work Education–Katherine A. Kendall Institute for International Social Work Third International Seminar on Disasters. Hong Kong, China, June 2010.

Myth, Memory and Meaning: Creating Integrative Narratives with Refugee Adolescents and Their Families. Plenary Address International Symposium on Immigration, Trauma, Stress and Resilience. Jewish Family Services. San Francisco, California, April 2010.

Participatory Action Research With Young People: A Tool for Effective Intervention. Lam Woo Social Work Development Fund: Youth Development Seminar Series 2. Chengdu, China, November 2009.

International Experience and Best Practice in Developing Professional Social Work. International Conference to Establish Professional Social Work in Vietnam. Ministry of Labor and Social Affairs, UNICEF, Save the Children, and IASSW. DaNang, Vietnam, October 2009.

Knowing Terrible Things: Engaging Survivors of Extreme Violence. National Psychological Association for Psychoanalysis (NPAP) Series Trauma, Social Action and Psychoanalysis. New York, September 2009.

Post-disaster Social Work Interventions: Issues and Challenges in the Global Context. Disaster Planning, Management and Responsibilities for Social Work Response Conference. China Journal of Social Work, Council on Social Work Education–Katherine A. Kendall Institute, International Association of Schools of Social Work (IASSW) and Joint Poly-U/Peking U China Social Work Research Centre of the Department of Applied Social Sciences. Beijing, China, May 2009.

IASC Guidelines on Mental Health and Psychosocial Support in Emergencies: Challenges and Opportunities for Social Work. International Conference on Disaster and Anniversary Memorial Sichuan University. Chengdu, China, May 2009.

Can Anyone Here Know Who I Am? Creating Meaningful Narratives Among Returning Combat Veterans, Their Families, and the Communities in Which We All Live. Myth, Memory and Meaning in a Time of Turmoil. 11th Annual Conference of AAPCSW. Opening Address. New York, February 2009.

Interweaving Narratives of Members of the Military and Their Families: Prelude to Reintegration. New York State Conference of Marriage and Family Therapists. New York, November 2008.

IASC Guidelines on Mental Health and Psychosocial Support in Emergencies: An Important Opportunity for Social Work Scholarship and Education. Council on Social Work Education–Katherine A. Kendall Institute for International Social Work Second International Seminar on Disasters. Durban, South Africa, 2008.

Fighting for Their Lives: Agency, Aggression, and Altruism in Narratives of Young Women Soldiers. Invited lecture to the editorial board of *Affilia: The Journal of Women and Social Work.* New York, May 2008.

The Effects of Violence on Children and Adolescents: Beyond Trauma. Ernest S. Lawrence Trauma Center, LAISPS. Los Angeles, March 2008.

Applying Psychodynamic Principles to Community Social Work in Situations of Social Exclusion and Violence. University of Delhi Center for Psychoanalysis. Invited Lecture. January 2008.

Knowing Terrible Things: Connecting With Survivors of Extreme Violence in Treatment. Conference of the International Psychoanalytic Association. Winner of Tyson Prize. Berlin, August 2007.

Recent Peer Reviewed Lectures and Presentations, 2007–present

Between Fear and Hope: Negotiating Hidden Barriers in Practitioner-Researcher Collaborations. Building bridges not pipelines 3rd International Conference on Practice Research, New York City, 2014.

Building Culturally Relevant Social Work Curriculum in the Midst of Armed Conflict: The Afghan Experience. APM, Council on Social Work Education, Washington, DC, November, 2012.

Building Culturally Relevant Social Work Curriculum in the Midst of Armed Conflict: Using the DaCUM Method in Afghanistan. International Association of Schools of Social Work. Stockholm, July 2012.

Developing a Culturally Sensitive Classroom-Based Instrument to Measure Mentalization in Adolescents Affected by Violence. Poster presentation with SSW students. American Psychoanalytic Association. January 2012.

Myth, Memory, and Meaning: Psychoanalytic Reflections on Treating Combat Veterans in Times of Hidden War. International Psychoanalytic Association. Mexico City, August 2011.

Beyond Trauma: Rethinking Social Work in Time of Disaster. APM, Council on Social Work Education. Atlanta, Georgia. November 2011.

Social Work Engagement With the International Humanitarian Community: Professional Imperialism or an Opportunity to Bring International Efforts Under Local Control. 2010 Joint World Conference on Social Work and Social Development. Hong Kong, June 2010.

The Community Participatory Evaluation Tool: A Tool for Communities to Use in Establishing and Evaluating Social Welfare Priorities. Joint World Conference on Social Work and Social Development. Hong Kong, June 2010.

Making the Right to Education a Reality for War-Affected Children: The Northern Uganda Experience. International Conference on Rehabilitation and Reintegration of Children Affected by War. Brussels, October 2009.

Pedrito: Blood of the Ancestors: Exploring Treatment of the Effects of Exposure to Extreme Violence Through the Traditional Treatment of a Former Child Soldier in Angola. Congress of the International Psychoanalytic Studies Organization. Chicago, July 2009.

The CPET: Toward Efficacy and Empowerment in Violence Transformation Programs for Children and Youth. IASSW Biennial Conference. Durban, July 2008.

Facilitating Effective and Empowering Practice With Children Affected by Armed Conflict. 50th Anniversary Conference, Wurzweiler School of Social Work. New York, May 2007.

The Community Participatory Evaluation Tool: Empowering Diversity Through Participatory Evaluation. 2nd Annual CSU Conference on Community-Based Teaching and Research: Diversity in California. San Jose, California, February 2007.

Selected Earlier Invited Presentations

Children in Armed Conflict: Implications for Clinical Social Work Practice. Smith College School for Social Work. Northampton, Massachusetts, August, 2006 .

Children as Victims and Perpetrators of Violence. United Nations Department of Public Information Conference, Congress of Non-Governmental Organizations, United Nations Department of Public Information. September 2006.

Learning from Communities: Formalizing Our Understandings of the Effectiveness of Psychosocial Intervention. Exploring Difficult Issues in Humanitarian Assistance. Washington, DC, August 2005.

Child Soldiers: Best Practices in Community Reintegration. NGO Committee on Children in Armed Conflict. UNICEF. New York, May 2005.

Children Exposed to Extreme Violence: How Does Symbolization Begin? Trauma: New Developments and Approaches. Congress of the International Psychoanalytic Association. Rio de Janeiro, July 2005.

Can Anybody Know Who I Am? Co-Constructing Meaningful Narratives With Immigrant and Refugee Children and Adolescents. 2004 Invited Scholar, William Alanson White Institute Program for Immigrant and Refugee Children and Adolescents. New York, December 2004.

The Sorrow and the Pity: US policy and the growth of Non-State Terror. John Jay College of Criminal Justice. New York, October 2004.

To Play, Learn, and Think: Restoring Cognitive Capacity in Children Exposed to Violence: Program Examples from Northern Uganda and New York. Winter Meeting, American Psychoanalytic Association. New York, January 2004.

The Individual in a Violent World, Taking Action As Terror or Reparation, Genocide, and Terrorism: Probing the Mind of the Perpetrator. Yale University Center for International Studies. New Haven, Connecticut, April 2003.

The Effect of Terror on the Capacity for Symbol Formation: Case Studies from Afghanistan and New York. Terror and the Psychoanalytic Space: International Perspectives from Ground Zero. New York, May 2002.

A Cross-Cultural Approach to Understanding and Treating the Effects of Rape and Sexual Assault on Children Affected by Armed Conflict. United Nations High Commissioner on Refugees Conference on Sexual and Gender Based Violence. Geneva, March 2001.

The Use of African Traditional Narrative in the Psychosocial Reintegration of Children Who Have Been Soldiers. Against All Odds: African Languages and Literature into the 21st Century. Asmara, Eritrea, January 2000.

Beyond Bearing Witness: Towards Healing the Symptomatic Sequelae of War, State, and Communal Violence. Trauma in the Late 20th Century—More than the Mind Can Endure: A colloquium series sponsored by the Psychoanalytic Studies Department of NYU Medical School. April 1999.

Treating Individual Problems in Communal Societies With Special Attention to Child Soldiers, Survivors of Torture or Sexual Abuse, and Victims of Landmines and Other Amputees. Round Table on the Cross Cultural Treatment of Trauma. The American Red Cross, Tulane University School of

Medicine, Columbia University School of Public Health, and the Congressional Hunger Center. March 1999.

Developing Culturally Competent Clinical Programs in Conditions of War: Techniques From the Field. Conference on Children and War: Rebuilding Hope. Maputo, December 1996.

When the Political is Very Personal: Clinical Social Work with a Poor Community, Traumatized by Violence. Second Biennial Conference of Caribbean and International Social Work Educators. St. George, Guyana, July 1995.

Ending the Criminalization of African American Youth: Clinical Strategies That Work. Columbia University Center for Research in African American Studies. Conference on the Crisis of Black Youth. New York, April 1995.

On the Intergenerational Transmission of Trauma and the Importance of History in Clinical Practice with Acting-Out Adolescents. Opening Remarks. Beyond Conduct Disorder: Diagnosing and Treating Today's Acting-Out Adolescent. The Children's Aid Society, PINS Diversion Program and Hunter College School of Social Work. New York, May 1994.

Training Health Promoters in Community Mental Health: A Human Development Approach. NGO Committee for UNICEF, Conference on the Rights of Children. Guatemala, November 1993.

Youth Violence in New York City: Some Reasons Why: A Preliminary Study of the Clinical and Psychosocial Antecedents of Violent Behavior in Youth. Youth Violence: New Understandings and Solutions. The Children's Aid Society Annual Meeting. October 1992.

Leadership and Service Activities

Global Advisory Bodies

- ◆ Inter-Agency Standing Committee (IASC) Reference Group on Mental Health and Psychosocial Support in Emergency Settings, 2005–present
 - A coordinating body for UN- Red Cross and NGOs it sets and monitors global standards for Mental Health and Psychosocial Support in emergencies such as armed conflict and disasters
- ◆ Global Social Service Workforce Alliance “Building the Evidence-base for the Social Service Workforce Interest Group” 2014- present
- ◆ International Network on Education in Emergencies (INEE): Technical Advisory Board, 2009–present
 - Task Force on Quality Education, 2011–present
 - Supports research on quality education with children in emergencies

Editorial Board Membership

- ◆ *Intervention: International Journal of Mental Health, Psychosocial Work and Counselling in Areas of Armed Conflict*, 2007–present
- ◆ *Clinical Social Work Journal*, 2009–present
- ◆ *Journal of Infant Child and Adolescent Psychotherapy*, 2010–present
- ◆ *International Journal of Applied Psychoanalytic Studies*, 2011–present

- ◆ Servicios Sociales y Política Social Journal (España), 2011–present

Professional Associations

- ◆ International Association of Schools of Social Work
- ◆ Council on Social Work Education
 - Commission on Global Social Work Education
- ◆ National Association of Social Workers
- ◆ International Federation of Social Workers
- ◆ Society for Social Work and Research
- ◆ American Association for Psychoanalysis in Clinical Social Work
- ◆ American Psychoanalytic Association
 - Committee on Psychoanalysis in the Community
- ◆ International Psychoanalytic Association
 - Research Fellow
 - Working Group on the Psychic Effects of Social Exclusion
- ◆ Institute for Psychoanalytic Training and Research

Professional License: New York State Licensed Clinical Social Worker (LCSW) R0276

International Professional Experience

Care International

Emergency Response Team: Gender and Diversity Advisor/ Senior Psychosocial Advisor
June 2006–present

- ◆ Emergency Assessment in Iwate, Japan, April 2011
- ◆ Developed CARE’s Psychosocial Standards Manual on creating integrated programs for economic, social, and psychosocial well-being, 2009
- ◆ Supported CARE in the development of instruments for psychosocial program development and evaluation, 2006–present
- ◆ Represented CARE at technical coordination bodies on psychosocial work and gender in emergencies

Psychosocial Technical Advisor: Women’s Empowerment for Peace, Uganda, Burundi, and Nepal

June 2009–present

- ◆ Support the integrated psychosocial aspects of the program with supervision and training
- ◆ Developed learning project to understand local concepts of well-being among women
- ◆ Provide participatory program monitoring and evaluation

Psychosocial Technical Advisor: CARE Democratic Republic of Congo
May 2006–June 2008

Psychosocial Technical Advisor: CARE Democratic Republic of Congo
May 2006–June 2008

Technical support/project design: Psychosocial support to war-affected women and children: Katanga

- ◆ Technical support/project design: psychosocial support to war-affected women: Rutshuru

Psychosocial Technical Advisor: Best Practices Review: Europe
March–April 2004

- ◆ Technical review of best practices and lessons learned from psychosocial programs for

children in Kosovo and Ingushetia

Psychosocial Reintegration of Ex-combatants: Liberia

July–August 2004

- ◆ Baseline assessment, design, and plan for monitoring and evaluation of programs for psychosocial reintegration of ex-combatants and war-affected communities
- ◆ Technical support for implementation

ARD International

Psychosocial Technical Advisor: Northern Uganda

August 2007

- ◆ Literature review, program design, and evaluation plan for psychosocial approaches and gender mainstreaming in DDR, women's empowerment and youth development components of a program for post-conflict transition

Child Fund International (CCF)

Psychosocial Technical Advisor: Timor Leste

July–August 2006

Psychosocial Technical Advisor: Sri Lanka

January–August 2005

Evaluation of post-tsunami programs/ prevention of recruitment of youth in conflict affected areas

January 2005

Social reintegration of unaccompanied children following the tsunami disaster

- ◆ Designed program for community-based support and care for unaccompanied and separated children and those who lost one parent, for \$2.5-million joint UNICEF/ Government program in Sri Lanka
- ◆ Developed prototype of training manual for emergency child protection staff
- ◆ Developed conflict mitigation strategy for tsunami-affected regions

Technical Advisor: Afghanistan: Demobilization Demilitarization Reintegration (DDR)

May–August 2003

- ◆ Technical advice to United Nations Agencies and other donors on best practices in community-based reintegration of children and adult soldiers
- ◆ Developed and wrote funding proposals for economic and psychosocial reintegration including agriculture and other sustainable income generation options
- ◆ Addressed need for specialized psychological care for sexually abused and abusers

Creative Associates International

Technical Advisor: Demobilization, Demilitarization and Reintegration (DDR) Program

Assessment: Demobilizing Soldiers in Southern Sudan

March 2005

Monitoring and Evaluation of Youth Empowerment Success Program: Liberia

August/September 2004

Country Assessment Women and Girl Soldiers: Liberia

May 2004

Country Assessment: Demobilized Soldiers: Burundi

November–December 2003

- ◆ Reviewed current World Bank plans for DDR in the region, and recommend detailed way forward

- ◆ Led efforts at conceptualization and design of various components of proposed reintegration activities, including psychosocial components, needs assessments, integrated vocational and skills training, nonformal education, and community and camp outreach and income generation
- ◆ Met with key informants and officials within other international bodies, including the World Bank, to inform assessment of needs and proposed strategies
- ◆ Conducted field visit to quartering camps and interviewed former combatants as to their views regarding both needs and resources
- ◆ Conducted field visits and designed interview schedule to evaluate needs and resources of communities receiving the ex-combatants
- ◆ Integrated indigenous resources and strategies for psychosocial reintegration and conflict resolution into program strategy

Basic Education and Policy Support (BEPS) USAID Uganda Senior Technical Advisor: Education for All in Conflict Areas January 2004

- ◆ On-site needs assessment to ascertain the status of service delivery in primary schools in conflict, including the child's perspective on schooling, its opportunities and threat for their ongoing engagement
- ◆ Developed materials and questions for ongoing assessment and monitoring
- ◆ Conducted rapid assessment of ongoing best practices, to fill gaps in service in the conflict areas
- ◆ Documented a proposed way forward to provide effective education for all in the conflict areas and presented findings to MOES, donors, and partners
- ◆ Assisted the Northern Working Group to develop detailed implementation plan

Save the Children Federation

Senior Technical Advisor: Community Psychosocial Program: West Bank/Gaza November 2002–February 2003

- ◆ Oversight of all technical aspects of \$5-million USAID program affecting 250,000 children
- ◆ Adapted program for sustainability during ongoing conflict
- ◆ Provided technical support in monitoring and evaluation

United Nations Children's Fund (UNICEF)

Consultant Child Protection: Afghanistan Country Office January–May 2002

- ◆ Led national assessment team on needs and resources for young people 12 to 18 years
- ◆ Led assessment of young people associated with fighting forces
- ◆ Designed comprehensive community-based program for reintegration of young people affected by the armed conflict, including those associated with fighting forces
- ◆ Piloted and refined PRA assessment/evaluation tool for Afghanistan
- ◆ Visited cities, villages, and IDP camps, interviewing all segments of the population

Psychosocial Technical Advisor DDR: Operation Lifeline Sudan October– December 2001

- ◆ Provided psychosocial expertise in the DDR process for child soldiers in South Sudan
- ◆ Trained all actors on minimum standards for psychosocial care
- ◆ Developed and implemented plan for reintegration and prevention of re-recruitment
- ◆ Prepared plan for community participatory monitoring and evaluation
- ◆ Participated in international bodies coordinating DDR processes in ongoing conflict

- ◆ Trained ex-combatant task force in the psychosocial aspects of DDR
- ◆ Developed reintegration policy for DDR for girls
- ◆ Developed culturally relevant training materials for future use in South Sudan
- ◆ Designed protocol for sustainable care of children with mental disabilities

Child Specialist: Board Of Inquiry Into Misconduct With Minors: United Nations Department of Peacekeeping Operations Mission in Ethiopia and Eritrea
September 2001

- ◆ Provided expertise to the Board with regard to the relevant provisions of the Convention on the Rights of the Child
- ◆ Ensured the protection of children involved in the inquiry
- ◆ Provided recommendations to the Board with regard to regulatory and training changes necessary to reduce the exploitation of children
- ◆ Provided recommendations and documented “lessons learned” to UNICEF on special protection issues related to the subject of the Inquiry
- ◆ Developed guidelines for community-based interviewing and follow-up care for sexually abused or exploited children

Psychosocial Technical Advisor: Children Affected by Armed Conflict Eritrea Country Office
May–August 1999

- ◆ Led joint evaluation team (UNICEF/Government of Eritrea) studying the effects of the armed conflict on children in Eritrea
- ◆ Visited IDP camps and war-affected urban areas throughout the country
- ◆ Developed a comprehensive national report on the effects of the armed conflict on Eritrea’s children, including a follow-up program of action
- ◆ Liaised with representatives of the United Nations, government and civil society
- ◆ Provided policy recommendations on child protection in emergencies

The International Rescue Committee (IRC)

Emergency Child Specialist

December 2000–December 2001 (*Seconded to UNICEF from August 2001*) IRC/South Sudan

- ◆ Participated in the development of a regional DDR plan for South Sudan
- ◆ Assessed the needs and resources of the communities to develop education and development activities necessary to prevent future underage recruitment
- ◆ Developed standards for the provision of interim care to demobilized children

IRC/Sierra Leone

- ◆ Provided on-site clinical consultation, training, and program design for the demobilization, reunification, and reintegration of former child soldiers
- ◆ Liaised with United Nations and national partners to define the needs and resources necessary for community-based reintegration of former child soldiers
- ◆ Developed protocol to assess the needs of girl soldiers
- ◆ Provided workshops to train all actors on the special needs for the demobilization, reunification, and reintegration of girls
- ◆ Designed baseline assessment to study effects of armed conflict by age and gender
- ◆ Provided workshops on culturally appropriate program design for survivors of gender-based violence
- ◆ Designed non-formal education packages for girls and boys in the communities
- ◆ Assisted with design of reintegration plan for returning refugees
- ◆ Travelled to Guinea to liaise on reintegration procedures for children returning to Sierra Leone

Psychosocial Technical Advisor: Action Research Project to Assess the Psychosocial Reintegration of Former Child Soldiers in Sierra Leone and Uganda

October 1998–May 1999

- ◆ Developed overall research design in coordination with the IRC Children in Armed Conflict Program Director
- ◆ Oriented the primary investigator on psychosocial standards and methodology for cross-cultural validation of research

Consultant on Program Development/Child Specialist: Psychosocial Reintegration Program for Former Child Soldiers in Northern Uganda

May 1998

- ◆ Liaised with government and nongovernmental organizations in Northern Uganda to facilitate assessment process and follow up
- ◆ Conducted focus groups with all relevant actors including traditional healers and traditional birth attendants to develop community-based psychosocial care combining contemporary and traditional methods
- ◆ Reviewed standards at reintegration centers
- ◆ Provided capacity-building assistance to national and local practitioners

Feed the Children International

Consultant on Program Development/Child Specialist: Pilot Project to Combine Psychosocial and Economic Development: Huila Province Angola

February 1998–April 1998

- ◆ Developed concept paper and final proposal for integrated program for psychosocial and economic reintegration of soldiers demobilized through the Lusaka accord
- ◆ Identified and interviewed local professional and technical staff
- ◆ Led on-site community meetings with women, children, demobilized adult and underage soldiers, traditional healers, local & international professionals

Socialist Republic of Vietnam: Vietnam Committee for Child Protection and Care

Consultant on Social Work Education

July 1995–August 2002

- ◆ On-site assessment of existing social programs for children in the north and the south
- ◆ Consulted with all relevant actors on the development of a national social work curriculum
- ◆ Assisted in the development of Vietnam-based standards for social programs to support child and adolescent well-being
- ◆ Coordinated programs of agency visits for the Minister and her staff when visiting US

Madre, Inc.

United Nations Representative

NGO Committee for UNICEF: Working Group on Children in Armed Conflict

August 1994–August 1997

- ◆ Made program and policy recommendations with regard to the clinical needs of women and children in war
- ◆ Made program recommendations on the psychosocial reintegration needs of women and child combatants
- ◆ Collaborated in the Graça Machel Study of children affected by armed conflict

Psychosocial Technical Advisor: Sisters without Borders Program Guatemala:

October 1992–September 1997

- ◆ Conducted workshops for the Women’s Commission of the Fundación Guillermo Torriello to train women ex-combatants to meet the needs of demobilized women and underage combatants
- ◆ Identified gender-specific needs of women and children in the reintegration process
- ◆ Provided clinical consultation to the UNICEF psychosocial team in the Ixil triangle in November 1996
- ◆ Travelled to Guatemala two times yearly in wartime to consult with Guatemalan Widows Association (CONAVIGUA) and Agricultural Workers Organization (CUC) on psychosocial issues
- ◆ Conducted on-site workshops for indigenous professionals and paraprofessionals
- ◆ Created specialized training materials for community use

Rwanda:

February 1997

- ◆ Traveled to Rwanda to assess conditions for developing a program for women survivors of sexual and gender-based violence
- ◆ Liaised with relevant government ministries on the necessity and feasibility of the project
- ◆ Assisted women’s organizations in the design and conduct of community assessments

Guyana:

July 1995

- ◆ Travelled to the interior to assess psychosocial programs in rural areas

El Salvador:

July 1989–August 1994

- ◆ Travelled to El Salvador every six months from July 1989 through August 1994
- ◆ Assisted the Salvadoran Women’s Institute (IMU) to develop and implement community-based psychosocial programs for women and children affected by war and violence
- ◆ Provided on-site training on needs/resources assessment and community practice to local mental health promoters
- ◆ Designed psychosocial reintegration programs for women and underage combatants

United States Professional Experience

John Jay College of Criminal Justice Research and Evaluation Center

Technical Advisor: Program Evaluation for Children Affected by Violence Program

September 2005–June 2008

- ◆ Consulted on theoretical formulations underpinning gang prevention curricula
- ◆ Taught an implementation and evaluation team to work with these formulations
- ◆ Constructed appropriate indicators of effective implementation
- ◆ Developed appropriate outcome measures

Brooklyn Community Counselling Center

Senior Technical Advisor: Program for Underserved Schools

June 2002–December 2003

- ◆ Designed and developed an intervention program for underserved schools affected by exposure to violence across three school districts affecting more than 10,000 students
- ◆ Trained and supervised staff on models for intervention that improve cognitive capacity
- ◆ Developed handbook for parents and teachers to help students affected by exposure to violence

- ◆ Created procedural structure and accompanying manuals for staff

The Children's Aid Society

Senior Training Consultant

May 1999–2006

- ◆ Trained staff on multicultural issues in diagnosis and treatment of children and adolescents
- ◆ Conducted periodic workshops with supervisors and directors of Preventive Services Programs in effective treatment of court-referred youth

September 1999–December 2000

- ◆ Met weekly with Preventive Service and Juvenile Justice Aftercare Program to support successful treatment of difficult cases

Director of Training: Division of Counselling and Home-Based Services

August 1989–May 1999

- ◆ Developed and coordinated the in-service clinical training program for over 700 staff
- ◆ Consulted with supervisory and administrative staff to ensure that clinicians received training to provide clinically sound, culturally competent service to the community
- ◆ Developed and taught agency model for culturally competent clinical assessment and treatment
- ◆ Served as Educational Coordinator to Graduate Schools of Social Work

Senior Clinical and Program Development Administrator: Juvenile Justice Aftercare Program

June 1997–May 1999

- ◆ Developed the clinical and programmatic model for a collaborative effort to provide psychosocial and economic reintegration to formerly incarcerated youth
- ◆ Developed grant and research proposals to enhance and evaluate the program
- ◆ Developed reports and recommendations based on program experience
- ◆ Coordinated the collaboration between governmental and nongovernmental partners in the collaboration
- ◆ Negotiated with government funding officers and administered government contracts

Clinical Director: Community Schools Program

October 1996–June 1997

- ◆ Developed mental health clinics in an elementary and middle school in Washington Heights
- ◆ Established procedures for the school-wide management of mental health emergencies
- ◆ Developed student training unit with Columbia University
- ◆ Recruited and supervised clinical staff in individual and family treatment
- ◆ Reviewed instruments for the study of trauma and depression ***Clinical***

Supervisor/Director of Training: Pins Diversion Program

September 1987–October 1996

- ◆ Organized and developed an annual clinical conference to make the social work community aware of current findings with regard to the clinical antecedents of adolescent violence and their treatment needs
- ◆ Participated in agency-based research on the antecedents of youth violence
- ◆ Developed the Children's Aid Society's assessment model for this program
- ◆ Instructed supervisory and professional staff in use of the model

District Council 1707, CSAEU, AFSCME

Special Project Organizer

April 1986–August 1987

- ◆ Organized home care and child care workers into the union
- ◆ Researched and developed political action programs and policy for early childhood and social work

Jewish Board of Family and Children's Services

Clinical Social Worker

June 1974–March 1986

- ◆ Provided treatment for individuals, families and groups in outpatient clinics
- ◆ Provided treatment for at-risk parents and children in preventive services programs
- ◆ Provided supervision of students and paraprofessionals
- ◆ Provided consultation to public schools and day care centers