Panel 3: University Research and Training Partnerships for Faculty Development

BE THE EVIDENCE PROJECT

BUILDING CAPACITY CLOSE TO HOME

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Presentation Overview

- Inspirational Assumptions
- Project Overview
  - Project Description
  - Intervention Levels
  - Select Projects and Initiatives
  - Outreach
  - Capacity Building Examples
  - Evidence of Impact
INSPIRATIONAL ASSUMPTIONS
The problems that exist in the world today cannot be solved by the level of thinking that created them

-Einstein (n.d.)

Einstein (public domain photo; http://www.fotopedia.com/items/flickr-101925777)
Where, after all, do universal human rights begin? In small places, close to home - so close and so small that they cannot be seen on any maps of the world.

Without concerted citizen action to uphold them close to home, we shall look in vain for progress in the larger world.”

–Eleanor Roosevelt (1958)
**Human Rights Values**
- Dignity, Respect
- Intrinsic Value
- Duty to Others

**Human Rights**
- Political
- Civil
- Economic
- Social
- Cultural

**Health & Well-Being**
- Individual
- Family
- Community

**Human Rights Lens**

- Article 2. Entitled to all rights and freedoms.
- Article 3. Right to life, liberty and security of person.
- Article 4. No one shall be held in slavery or servitude.
- Article 5. No one subjected to torture or to cruel, inhuman or degrading treatment or punishment.
- Article 6. Everyone has the right to recognition before the law.
- Article 7. All are equal before the law and entitled to equal protection.
- Article 8. Right to an effective remedy by competent tribunals.
- Article 9. No arbitrary arrest, detention or exile.
- Article 10. Right to fair and public hearing by an impartial tribunal.
- Article 11. Right to be presumed innocent.
- Article 12. Right to privacy, family, home, correspondence.
- Article 13. Right to freedom of movement and residence.
- Article 15. Right to a nationality.
- Article 17. Right to own property.
- Article 18. Right to freedom of thought, conscience and religion.
- Article 19. Right to freedom of opinion and expression.
- Article 20. Right to freedom of peaceful assembly and association.
- Article 21. Right to part in government, have access to public service.
- Article 22. Right to social security.
- Article 23. Right to work, good work conditions, equal pay, form and join trade unions.
- Article 24. Everyone has the right to rest and leisure.
- Article 25. Right to a standard of living adequate for the health and well-being.
- Article 27. Right freely to participate in the cultural life of the community.
- Article 28. Entitled to a social and international order where rights & freedoms are recognized.
- Article 29. Everyone has duties to the community for the full development of personality.
- Article 30. Declaration may not be interpreted for destruction of any rights and freedoms.

(Maschi, 2011)
ADVANCED GENERALIST PUBLIC HEALTH MODEL FOR ACTION

- Meta-micro
- Micro - Tertiary Intervention
- Mezzo - Secondary Intervention
- Macro - Primary Intervention
- Meta-macro - Quaternary Intervention

(Wronka, 2008)
PROJECT OVERVIEW
**Be the Evidence You Want to See in the World…**

**WHAT IS OUR MISSION:** The mission of the Be the Evidence Project is to create awareness of human rights and social justice issues through research, advocacy, and education. Be The Evidence Project activities foster dialogue and action on how human rights and social justice can be realized in everyday and professional practice.

**WHO WE ARE:** The Be the Evidence Project is a collective of globally conscious researchers, practitioners, educators, policy-makers and advocates, and concerned citizens whose non-profit independent scholarly and creative ventures are designed to disseminate knowledge, values, and skills that will help improve the individual and community response to critical social issues and improve well-being using 'any media means necessary.'

**WHAT WE DO:** Be the Evidence Project activities that involve research, education, and advocacy provide a vehicle to disseminate information to raise critical consciousness and the recognition of psychological sociopolitical contexts in which injustices can occur. Transforming society first entails transforming ourselves to become "be the evidence we want to see in the world". Through participation in self or project-sponsored activities, we can help promote the achievement of a socially just world in which human rights, social justice, and well-being are realized for all. On a daily basis, the lived reality of "being the evidence" challenges individuals everywhere to look inside themselves to identify and eradicate oppressive attitudes, thoughts, and practices towards self and others.


[Link to BTEP web page](#)
INTERVENTION LEVELS

Cultural
Structural
Personal
Internalized

LINK TO RECENT NEWS STORY
SELECT INITIATIVES

- Aging and the Criminal Justice System
- Trauma, Aging, and Well-Being
- Moving Stories Project (MSP)
- Using the Arts for HUMAN DEVELOPMENT and Social Transformation
- Intergenerational Family Justice Initiative
- Forensic Practice Worldwide
- Human Rights Education
- Social Work Research & Evaluation Practice Group-International
- Social Work Rising: Empowering Ourselves and the Profession
OUTREACH

- **Community and University Partnerships/Collaborations Include:**
  - International Corrections and Prisons Association
  - International Expressive Arts Therapy Association
  - Council on Social Work Education (Gero-Ed Center)
  - International Network for the Prevention of Elder Abuse
  - Drug Policy Alliance
  - National Organization of Forensic Social Work
  - New York Department of Corrections and Community Supervision
  - New Jersey Department of Corrections
  - New Jersey State Parole Board, Division of Community Supervision
  - Vermont Department of Corrections
  - New York Medical College
  - New York Society for Ethical Culture, Social Service Board
  - Hope Lives for Lifers, American Friends Service Community
  - Community Service Society, New York City
  - Universities in the United States and Abroad
Strengthening ‘Justice’ in Social Care
- Intergenerational Family Justice Initiative
  - Aging and the Criminal Justice System
  - Trauma, Aging, and Well-Being
- Moving Stories Project
- Social Work Research and Evaluation Practice Group
- Human Rights Education
‘EVIDENCE’ OF IMPACT

• Measuring Progress & Social Impact
  • Outputs: Numbers Reached
  • Process Measures: Stakeholder Feedback
  • Outcomes Measures: Pre and Post Test Measurements and Other Research and Evaluation Designs
“What after all has maintained the human race on this old globe despite all the calamities of nature and all the tragic failings of mankind if not faith in new possibilities and the courage to advocate them”  —Jane Addams
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