

June 23-25, 2010

LEARNING INTO ACTION

CONFERENCE AGENDA



International Conference Centre
Geneva (CICG)

Geneva, Switzerland

**Organized by the Child
Protection Working
Group and the CPC
Learning Network**

At the field level, child protection programming remains constrained by the lack of information on which interventions and supports are most effective in responding to and preventing issues of exploitation, abuse, and violence toward children. Also, there is a need for improved methodologies for assessing incidence and prevalence rates for child protection concerns and for documenting outcomes of inter-agency child protection efforts. This situation presents major challenges for implementing well-targeted programs, detracts from the sector's humanitarian accountability, makes it difficult to obtain the funding needed to address critical child protection issues, and impedes efforts to strengthen practice.

The purpose of this two-and-a-half day meeting is to improve the care and protection of children in crisis-affected countries by bringing together practitioners and researchers to: engage the global child protection community around new learning involving child protection practice; increase understanding of different methodologies that can be used to strengthen program practice; and reflect on the needs for evidence in the sector that can inform the wider CPWG learning agenda.

The key objectives of this conference are to:

- Enable and facilitate mutual North-South, NGO-academic learning and dialogue;
- Identify, disseminate and discuss current learning about effective practice and how to address different child protection issues;
- Build inter-agency capacity to do systematic and outcome evaluations and other forms of documentation and learning that contribute to quality practice, policy development and advocacy; and
- Help define a learning agenda for the child protection sub-cluster.

CPC Learning Network

Agency Learning Network on the Care and Protection of Children in Crisis-Affected Countries

The Program on Forced Migration and Health at Columbia University's Mailman School of Public Health, Christian Children's Fund (CCF), International Rescue Committee (IRC), Save the Children, the Women's Refugee Commission (formerly Women's Commission for Refugee Women and Children), UNICEF, and several local organizations – including, PULIH Indonesia and the Institute for Development Studies in northern Uganda – have established an Agency Learning Network on the Care and Protection of Children in Crisis-Affected Countries (CPC Learning Network).

The goal of the CPC Learning Network is to strengthen and systemize child care and protection in crisis-affected settings through collaborative action of humanitarian organizations, local institutions and academic partners.

Child Protection Working Group

The global level Child Protection Working Group (CPWG) is made up of around 20 organizations - including INGOs and UN agencies that are active in Child Protection in Emergencies, through their programming, advocacy and/or research work. The CPWG is led by UNICEF and has a full time coordinator who sits in Geneva. The group links with other bodies such as the Paris Principles Steering Committee and the Inter-agency Working Group on Separated and Unaccompanied Children, and is the overall point of coordination for the CPIE sector within the humanitarian cluster system. As such, the CPWG is responsible for ensuring the sector has adequate capacity, setting standards, and developing tools. Increasingly, the group plays a significant role in advocacy, including ensuring that the sector has sufficient profile and funding to respond to the full range of child protection needs in emergencies across the world.

Each year, the CPWG carries out tasks which it sets for itself in order to improve the standard and volume of child protection responses in emergencies. Sometimes this involves developing a new product such as the Child Protection Coordinator's Handbook; and sometimes it involves better organizing and streamlining existing resources, such as the range of excellent training resources available for child protection in emergencies personnel. A priority for the group in 2010-2012 is improving the quality of child protection responses by incrementally building a comprehensive and rigorous evidence base.

Wednesday, June 23rd 2010

Please note that opening night events will take place at the Conference Centre Varembe, Geneva, next door to the International Conference Center, Geneva

17.00 - 17.10 WELCOME REMARKS

Neil Boothby

Principal Investigator, CPC Learning Network.
Allan Rosenfield Professor of Forced Migration and Health,
Columbia University

17.10 - 17.15 INTRODUCTION OF KEYNOTE SPEAKER

Catherine Barnett
Coordinator, Child Protection Working Group

17.15 - 18.00 KEYNOTE ADDRESS

"Evidence & Advances in the Treatment of Malnutrition"

Dr. Stephen Collins, Valid International

18.00 - 19.00 RECEPTION

Thursday, June 24th 2010

*****Please see pages 8-18 for description of workshops*****

8.30 - 9.00 REGISTRATION

9.00 - 10.15

**PLENARY SESSION 1: BUILDING-BACK BETTER
RECONSTRUIRE EN MIEUX: MYTHE OU RÉALITÉ**

Neil Boothby, Bo Viktor Nylund, & Mallika Samaranayake

10.15 - 10.35

REFRESHMENTS

10.35 - 12.05

BREAKOUT GROUP 1

**Session 1: Measurement of Child Protection Concerns
Mesure des Problèmes de la Protection de l'Enfant**

Les Roberts, Chen Reis, & To Be Determined (TBD)

**Session 2: Children Associated with Armed Forces & Armed Groups
Enfants Associés aux Forces et Groupes Armés**

Pernille Ironside, Susan McKay, Sophie De Coninck, & Christine McCormick

**Session 3: Psycho-social Programming
Programmation Psychosociaux**

Amanda Melville, Laurent Chapuis, & Sabine Rakotomalala

Session 4: Education

Susan Nicolai, Audrey Nirrengarten, James Sparkes, & Hannah Thompson

12.05 - 13.05

LUNCH

13.05 - 14.05

**PLENARY SESSION 2 THE ETHICS OF LEARNING
LES ÉTHICS DE L'APPRENTISSAGE**

Mike Wessells, Laura Boone, Jane Warburton, Clare Feinstein & Sarah Lilley

14.10 – 15.40 BREAKOUT GROUP 2

**Session 1: Interim Care of Children
Prise en Charge Temporaire des Enfants**

Monika Sandvik-Nylund, Louise Melville, Amanda Melville, and Caroline Bakker

**Session 2: Child Friendly Spaces
Espaces « Amies des Enfants »**

Sabine Rakotomalala, Mike Wessells & Audrey Bollier

**Session 3: Information & Communications Technology (ICT)
TIC**

Joanna Wedge, Severine Cheverel, Pernille Ironside & TBD

**Session 4: Qualitative & Participatory Methods
Méthodes Qualitatives**

Alastair Ager, Alison Strang, & TBD

**Session 5: Gender
Genre**

Siobhán Foran & *TBD*

15.40 – 16.00 REFRESHMENTS

16.00 -17.30 PLENARY SESSION 3: EVALUATION

Sarah Lilley, Alastair Ager, Hannah Thompson & Guy Thompstone (TBC)

Friday, June 25th 2010

Please see pages 8-18 for description of workshops

- 9.00 - 10.30** **PLENARY SESSION 4: MAPPING CHILD PROTECTION SYSTEMS**
SYSTEME DE CARTOGRAPHIE DE LA PROTECTION DE
L'ENFANCE
- Bill Bell, Monika Sandvik-Nylund, Bo Viktor Nylund, & Guy Thompstone
- 10.30 - 11.00** **REFRESHMENTS**
- 11.00 - 12.30** **PLENARY SESSION 5: ASSESSMENT**
- Ayda Eke, Courtney Blake, Wayne Bleier, Helene Ruud, Alastair Ager & Chrissie Gale
- 12.30 - 13.20** **Lunch**
- 13.20 -14.50** **BREAKOUT GROUP 3**
- Session 1: Community-Based Protection Mechanisms**
Mécanismes Communautaires de Protection
- Sarah Lilley, Mike Wessells, & Patrick Onyango
- Session 2: Gender-Based Violence**
La Violence Basé sur le Sexe
- TBD*
- Session 3: Participation**
- Claire Feinstein, Abubakarr Conte & Astrid Cañas
- Session 4: Livelihoods**
Moyens de Subsistance
- Wayne Bleier, Dale Buscher & Sophie De Coninck

14.55 – 16.25 PLENARY SESSION 6: LEARNING INTO ACTION

Santi Kusumaningrum, Sarah Lilley, Katy Barnett, Vincent Adude, Neil Boothby & Melissa Horn Abjua (TBC)

16.30– 17.00 CONFERENCE EVALUATION

Joanna Wedge

Descriptions of sessions:

Thursday, June 24th 2010

PLENARY SESSION 1: BUILD BACK BETTER: MYTH OR REALITY?

Child protection work in emergencies has often focused on assistance to vulnerable groups. While this approach may have a high value for immediate protection programming in emergencies, it can also lead to palliative approaches and small-scale projects that fall short of a systematic protection response and have little sustaining impact in the long term. There has been an increasing interest in reframing child protection work by looking more broadly at the deficits in protection available to all children and addressing the structural or root causes for these gaps in prevention and response. This session will address the following question: is it possible to focus on vulnerable groups of children—and at the same time, strengthen child protection systems as a whole? The plenary discussion will focus on what an increased commitment to strengthening child protection systems in emergencies may require in terms of rethinking emergency response policy and practices.

Facilitator: Neil Boothby, Principal Investigator, CPC Learning Network & Director, Program on Forced Migration & Health, Columbia University

Participants:

Neil Boothby & Mallike Samaranyake, Chairperson, Institute for Participatory Interaction in Development – Sri Lanka, on findings from independent evaluations of UNICEF and Save the Children tsunami response programs in five countries.

Bo Viktor Nylund, Senior Advisor – Child Protection in Emergencies, UNICEF, on the child protection response to the Haiti crisis through a system-strengthening lens.

TBD, on a systems approach to child protection in emergencies programming and learning from Darfur, Sudan.

BREAKOUT GROUP 1

Session 1: Measurement of Child Protection Concerns

The purpose of this session is to discuss why measurement is important; how measurement has led to improved practice in other humanitarian sectors and improved outcomes for emergency affected populations; current efforts and challenges to developing appropriate methods for measuring Child Protection issues; and policy and programming implications and recommendations.

Panelists will summarize the current practices and thinking regarding a range of monitoring efforts. Participants will help develop a series of recommended policy, learning and programming priorities related to child protection issues and other human rights issues.

Facilitator: Leslie F. Roberts, Professor of Clinical Population & Family Health, Columbia University

Participants:

Les Roberts, on why we need to measure, the correlation between measurement and effective programs, and the need to “go the distance”

TBD, Small-Arms Survey on experience and “successes” of other sectors in measuring the un-measurable

Chen Reis, Strategy, Policy & Technical Development, Health Action in Crisis, World Health Organization, on current efforts by the World Health Organization and others to measure violence against women

Session 2: Children Associated with Armed Forces & Armed Groups

The reintegration of children associated with armed forces and armed groups is often a challenging and complex process, requiring individual healing and supports, opportunities for community healing and atonement, and negotiation with families, neighbors and friends to accept these children back. Each dimension of the reintegration process has significant implications for the shape, structure and nature of reintegration programming and psychosocial supports. While interventions for children associated with armed forces and armed groups have long been a part of child protection practice, learning suggests that strategies for the further strengthening of these programs are needed. This session will explore ways to improve reintegration for children formerly associated with armed forces and armed groups and other vulnerable children through sharing learning, experiences, findings from participatory research, and discussion of the real-world challenges of reintegration programming.

Facilitator: Pernille Ironside, UNICEF

Participants:

Pernille Ironside, on the key lessons from the Turin consultation (16-18 June 2010) on the economic reintegration of children formerly associated with armed forces and armed groups and other vulnerable children.

Sophie De Coninck, Technical specialist on Children and Armed Conflict, International Programme on the Elimination of Child Labour (IPEC), International Labour Office (ILO) ILO will lead group discussion and facilitate a brainstorming session for future Technical Note topics

Susan McKay, University of Wyoming on findings from the participatory action research study on community based reintegration of war-affected girl mothers: in Liberia, Sierra Leone and northern Uganda and study links to Paris Principles and Guidelines

Christine McCormick, SCUUK, Discussion about presentation – general questions and ways to expand technical guidance on participatory approach to reintegration

Session 3: Psycho-social Programming

Evaluation of psychosocial programming has been hampered by lack of clarity about how to conceptualize and measure desired outcomes. Also, different agencies have tended to use different outcomes, indicators and measures, and this has made it difficult to identify population-based improvements in children well-being. This session seeks to strengthen the practice of psychosocial programming (PSS) in emergencies through improving conceptual clarity about desired outcomes and through discussion of the current evidence base and methods, including population-based methods. This will also be an opportunity to discuss the existing real-world challenges and opportunities for further strengthening of PSS evaluation and programming.

Facilitator: Amanda Melville, Child Protection Specialist – Psychosocial Support, UNICEF

Participants:

TBD, on the conceptual framework for psychosocial programming

Laurent Chapuis, Child Protection Specialist, UNICEF on the process, results, and next steps of the recent evaluation in the occupied Palestinian Territories

Sabine Rakotomalala, Resource Person, Terre des Hommes - Child Relief, on the opportunities and challenges of implementing the IASC Mental Health and Psycho-social Support guidelines

Session 4: Education

This session will provide an opportunity for participants to share experiences and learning on the critical and often close relationship between education and child protection interventions in emergency contexts. Over recent years the links between the protection and education sectors

have been strengthened, with practitioners working together to maximize opportunities for protective learning and minimise risks that can be associated with unsafe learning environments. In addition, the updated 2010 edition of the INEE Minimum Standards on Education feature protection as a key cross-cutting issue. Presenters will provide some innovative examples of work linking education and protection, and allow for discussion around areas that need further research and evaluation focus.

Presenters

Audrey Nirrengarten, Education Officer, UNHCR on recent findings from the piloting of UNHCR's guide and training materials *Safe Schools and Learning Environments: How to Prevent and Respond to Violence in Refugee Schools*.

James Sparkes, Consultant, UNICEF and former Emergency Response Personnel, Save the Children, on efforts to address protection issues through education in Zimbabwe.

Hannah Thompson, Emergency Protection Advisor, Save the Children UK, drawing on experience in Cote d'Ivoire, on the protection that can be provided by children through education and how to tackle the protection concerns that can arise in the school environment.

PLENARY SESSION 2: THE ETHICS OF LEARNING

A host of complex ethical issues arise in connection with assessment, evaluation, and research aimed to strengthen child protection practices and policies. All humanitarians have a responsibility to Do No Harm, yet this imperative becomes even more important in working with children. As the child protection community continues to evolve into a sector grounded in learning and a robust evidence base, it is essential to think carefully and critically about the unintended consequences and the ethics of our learning efforts and of particular methodologies.

This session will provide a reflective space for collective, critical thinking regarding the identification and management of ethical issues that arise in the field in connection with learning into action efforts.

Facilitator: Mike Wessells, Professor of Clinical Population & Family Health, Columbia University

Participants: Jane Warburton, Laura Boone, Sarah Lilley & Clare Feinstein

BREAKOUT GROUP 2

Session 1: Interim Care of Children

The overall objective of the session is to foster learning around case management by providing an update on the latest policy developments in relation to interim care for children in emergencies. Participants will share their experiences from recent emergencies in relation to alternative care of children. Possible gaps in policy and practice will then be identified.

Facilitator: Monika Sandvik-Nylund, Senior Adviser Refugee Children, UNHCR

Participants:

Louis Melville, Consultant, Save the Children UK, on Interim Care in Emergency and Post Emergency Response

Amanda Melville, Child Protection Specialist, UNICEF New York on lessons learned from Aceh and preventing institutionalization in emergencies.

Caroline Bakker, Acting Child Protection Cluster Coordinator, UNICEF Haiti on lessons learning from Haiti in interim care.

Session 2: Child Friendly Spaces

Child Friendly Spaces (CFS) is an intervention set up by actors in the areas of Child Protection, Education and Psychosocial support. To date, CFS's are set up without systematic thinking on the desired impact of the CFS according to the specific need. The overall objective is to think about child friendly spaces by starting with the end result – outcomes and impact. Panelists will present the inter-agency initiative on child-friendly spaces; discuss the potential outcomes and impacts of CFS; review exemplars of research conducted in several contexts; and then stimulate collective reflection along with the audience about an inter-agency research agenda on CFS.

Facilitator: Sabine Rakotomalala, Resource Person, Terre des Hommes - Child Relief

Participants:

Mike Wessells, Professor of Clinical & Family Health, Columbia University, on a research carried out in Uganda on the impact of CFS's for younger children.

Audrey Bollier, Child Protection / Psychosocial Itinerant Delegate, on a research carried out in Sri Lanka on the impact of the CFS for children victim of the Tsunami

Session 3: Information and Communications Technology

This session will be a forum to discuss how information and communications technology (ICT) can be applied to improve the protection of children in emergencies. Despite ICT being a rapidly-developing and well-established field, systematic application of ICT to protection issues is in its embryonic stages.

Two contributors will speak to the early design of their "ICT for CPiE" projects (one FTR-related and the other on monitoring violations), as well as the challenges and ethical issues that have been raised to date.

The middle portion of the workshop will be a presentation by the organization *Ushahidi* on using SMS to GPS locate high risk areas during an emergency, and a discussion of the applicability of such technology to child protection.

The final part of the session will explore the possibility of developing a research, programming and capacity-building agenda for the appropriate development and/or application of ICT for CPiE.

Participants: Joanna Wedge, Severine Cheverel, Pernille Ironside & TBD

Session 4: Qualitative & Participatory Methods

This session will introduce participants to new tools and approaches for qualitative and participatory data collection in emergency settings. There is increasing interest in how such methods can be integrated into comprehensive design and evaluation strategies. Presenters will share experience and findings from their own work and demonstrate how these methods can be used to support project and program evaluation. Participants will gain hands-on experience in use and analysis utilizing the approaches shared. .

Facilitator: Alastair Ager, Professor of Clinical Population & Family Health, Columbia University

Participants:

Alastair Ager, on the development of participatory ranking methodology (PRM) and its use to inform programming in recent work in N Uganda, Sierra Leone, Ethiopia and Nigeria.

Alison Strang, Senior Research Fellow, Institute for International Health and Development, Queen Margaret University, Edinburgh, on developing methods with formative value, how participation impacts the participant, and findings from research in the occupied Palestinian Territories.

Name, Title, ORG, on risk and vulnerability mapping and participatory methods for use with children.

Session 5: Gender

This session is an opportunity to explore how gender tools and frameworks can add value to child protection emergency programmes. Participants will share experiences and learning from gender responsive approaches in child protection programmes, generate ideas of how to strengthen the integration of gender into future child protection work, and propose strategies and a work plan for further learning and research.

Facilitator: Siobhán Foran, GenCap (Gender) Advisor, International Organization for Migration.

Participants: TBD

PLENARY SESSION 3: EVALUATION

While much attention has been given to the evaluation of child protection programming in emergencies, and humanitarian programming more generally, quality outcome and impact evaluations are still not a standard part of child protection practice. This session will serve as an opportunity to share and learn from existing methodologies and approaches for measuring change in the outcomes of children affected by emergencies, and a discussion of the real-world challenges of conducting evaluations of child protection interventions. The session will include presentation of an evaluation approach used to assess reintegration work in Cote D'Ivoire and also discussion of the findings of an inter-agency mapping of child protection monitoring and evaluation tools.

Facilitator: Sarah Lilley, Child Protection Learning and Impact Assessment Adviser, Save the Children UK

Participants:

Hannah Thompson, Child Protection in Emergencies Adviser, Save the Children, on the evaluation of a reintegration programme for girls associated with armed forces and groups in Cote D'Ivoire

Alastair Ager, Professor of Clinical & Family Health, Columbia University, on the findings of a Global inter-agency mapping of Monitoring and Evaluation tools for Child Protection

Sarah Lilley, Child Protection Learning and Impact Assessment Adviser, Save the Children UK on plans for the Child Protection Monitoring & Evaluation Reference Group

Guy Thompstone, Child Frontiers, closing remarks to session

Thursday, June 24th 2010

PLENARY SESSION 4: MAPPING CHILD PROTECTION SYSTEMS

This session will review learning on core child protection systems concepts and current approaches and tools for systems mapping. Presenters and audience members will discuss and analyze what the information produced through mapping efforts tells us about what and isn't working, the implications for child protection programming in emergencies, as well as capacity development, emergency planning and preparedness and disaster-risk reduction strategies, and finally what opportunities exist for further learning.

Facilitator: Bill Bell, Head of Child Protection, Save the Children

Participants:

Monika Sandvik-Nylund, Senior Adviser Refugee Children, UNHCR, on efforts to define and clarify key child protection systems concepts.

Bo Viktor Nylund, Senior Advisor, Child Protection in Emergencies, UNICEF on the methods, tools, and learning from a multi-country systems mapping pilot project..

Guy Thompstone, Director, Child Frontiers on methods, tools, and findings from a multi-country systems mapping project in West Africa.

PLENARY SESSION 5: ASSESSMENT

Drawing on recent efforts to document the experiences of child protection actors in a range of emergency contexts, and the use of the inter-agency assessment tools, this session will focus on how to systematize implementation of assessments in emergency contexts. Panelists will share learning on the process, findings, and preliminary recommendations stemming from the multi-country study on child protection in emergencies assessments will begin the session. Through break-out discussions, all participants will have the opportunity to take part in group discussions centering centre on what methods and types of tools exist as resources and how to make such tools more accessible in the field, how to create linkages between assessments and evaluations, the need for better preparedness and improved capacity in support of this goal, and the current capacities to identify and map strengths and weaknesses in current resources and tools as applied to systems mapping.

Facilitator: Ayda I Eke, Child Protection Specialist – Capacity Building and Knowledge Management, UNICEF

Participants:

Courtney Blake, Graduate Research Associate, Program on Forced Migration and Health, Columbia University

Alastair Ager, Professor of Clinical Population & Family Health, Columbia University

Wayne Bleier, Programmes Director, War Child UK

Helene Ruud , Child Protection Officer, UNICEF - Ethiopia

Chrissie Gale, Consultant, University of Bristol

BREAKOUT GROUP 3**Session 1: Community-Based Protection Mechanisms**

Supporting Community Based Child Protection Mechanisms is a common and often favored programming response in many emergency contexts. Despite wide support for this approach, there is a lack of an evidence base about the effectiveness, cost, scalability and sustainability of community-based child protection mechanisms. There is also little documented about how best to support community based mechanisms in order to strengthen national child protection

systems. In this session, panelists will discuss the results of efforts to begin filling this evidence gap and will present findings from learning generated to date. This will include the results of an inter-agency global review of learning on community-based child protection mechanisms and their effects on outcomes for children, plus findings from experiences of working with community mechanisms in Northern Uganda and Cote D'Ivoire. Strengths and gaps in our knowledge in this area will be explored in group discussion.

Facilitator: Sarah Lilley, Child Protection Learning and Impact Assessment Adviser, Save the Children, and Mike Wessells, Professor of Clinical & Family Health, Columbia University,

Participants:

Sarah Lilley and Mike Wessells, Professor of Clinical & Family Health, Columbia University, on the key findings of the inter-agency study on community-based child protection mechanisms and the follow-on the study by Save the Children with a specific focus on emergencies

Patrick Onyango, Country Director, TPO – Uganda, on a country-specific study of community-based child protection mechanisms' effectiveness, with emphasis on indigenous mechanisms, in Northern Uganda

Hannah Thompson, Emergency Protection Advisor, Save the Children, on experiences from Cote D'Ivoire using a community-led approach

Group discussion of the strengths and gaps in our current knowledge, strands of work underway that are aiming to fill these gaps, including phase two of the inter-agency learning work and potential gaps in the research agenda.

Session 2: Gender-Based Violence

This session will look at the need for integrated approaches to Gender-Based Violence and Child Protection including conceptualization of outcomes assessments, program development and evaluation. Drawing on learning to date on this issue, panelists and audience members will have opportunities identify gaps, existing good practices that can be systematized and built upon, and work together to develop a more robust learning agenda and a work plan for those steps that can be taken now to strengthen practice at all levels.

Facilitators:

TBD

Participants:

TBD

Session 3: Participation

With the adoption in 2009 by the Committee on the Rights of the Child of its General Comment on Article 12, the Right to be Heard, basic requirements have been clearly defined which are a pre-requisite for the effective, ethical and meaningful participation of children. This has been reinforced by the UN General Assembly's Resolution on the Rights of the Child 2009 which focused on the right of the child to express his or her views freely in all matters affecting him or her. In addition, the UNGA Resolution *recognizes that the free engagement of children in extracurricular activities, such as cultural, artistic, recreational, leisure, ecological and sports activities at the local and national levels, could develop the ability of children to express their views.*

This session highlights the work of War Child Holland with children and young people in conflict-affected countries. This work is characterized by the use of creative methods as a means of achieving positive life changes with and for the children and young people and adults in the communities in which the organization works.

This will be an opportunity to reflect on how we can more effectively evaluate the outcomes and quality of children's participation through the lens of an innovative and creative approach.

Facilitator: Clare Feinstein, Child Protection Coordinator, War Child Holland

Participants:

Abubakarr Conte, Community Development Worker-Advocacy, War Child Holland in Sierra Leone

Astrid Cañas, Advocacy and Communications Advisor, War Child Holland in Colombia

Session 4: Gaining Child Protection Dividends through Livelihoods Programming

Child Protection organizations often implement youth reintegration programs as part of their mission. Unfortunately, reintegration programs often don't result in youth employment and livelihood programs don't measure whether increased family income actually results in improved child protection. The session will examine ways to ensure that livelihood programs, including reintegration activities for children associated with armed forces and armed groups, do in fact contribute to child protection and child wellbeing through a series of key questions: How do economic programs targeting adults impact the children in those participant households? How can we assess young people's contributions to household economies? What impact does this have on child protection outcomes? What are the gaps in livelihoods programming targeting youth as well as the failures and challenges? How have/have not DDR programs successfully used livelihood programming to reintegrate children associated with fighting forces? How can these programs be strengthened and how can lessons generated inform broader youth livelihood programming? What are good practices that can be applied to economic reintegration programs? Panelists will draw on learning from the current evidence base and discuss strategies for future learning.

Facilitator: Wayne Bleier, Programmes Director, War Child UK

Participants:

Dale Buscher, Director of Protection, Women's Refugee Commission, on household livelihoods interventions and the wellbeing of children and the impact of, and gaps in, livelihoods programs targeting youth

Sophie De Coninck, Technical specialist on Children and Armed Conflict, International Programme on the Elimination of Child Labour (IPEC), International Labour Office (ILO) ILO, on livelihoods programming, DDR, and reintegration efforts

PLENARY SESSION 6: LEARNING INTO ACTION

It is widely recognized that there is a need to expand and improve upon efforts to build the evidence base for Child Protection in Emergencies through assessment, evaluation and other forms of learning. However, the current body of learning is still sizeable and it is growing. Anecdotal evidence suggests that aspects of current approaches to policy, advocacy, funding, coordination, and programming may limit the ability of child protection actors and other stakeholders to respond to learning, strengthen CPiE practice and ultimately improve outcomes for children in emergencies. Using recent learning on sexual, violence, exploitation and abuse at the household level as a case study, the session will identify those ingredients necessary for successfully turning learning into action and what child protection actors and partners can do to respond to needed practice and policy changes.

Facilitators:

Santi Kusumamingrum, Development and Planning Coordinator, Center on Child Protection – University of Indonesia

Participants:

Neil Boothby, Principal Investigator, CPC Learning Network & Allan Rosenfield Professor of Forced Migration and Health, Columbia University, on the complexities of turning knowledge into action

Lindsay Stark, Senior Researcher, Columbia University on findings from household levels studies of violence in Liberia, Uganda, Sri Lanka and Ethiopia and the implications for current approaches to CPiE and GBV programming

Sarah Lilley, Save the Children UK, Catherine Barnett, CPWG Coordinator, UNICEF, Vincent Adude, Child Fund, Nicole Gaertner, Bureau of Population, Refugees & Migration, on what NGOs, coordination groups, and donors can do to respond to learning on sexual violence and turning knowledge into action more broadly within the sector.

Acknowledgements

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Sabrina Meddour

Irina van der Vet

Yanet Bahena

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CICG Address and Contact Information:

**17 rue de Varembe
CH - 1211 Geneva 20
Tel. +41 (0) 22 791 91 11
Fax + 41 (0) 22 791 90 64**

Buses and tramways with stops near the CICG :

Bus 65, Bus 13, Tram 15, Stop "Nations"